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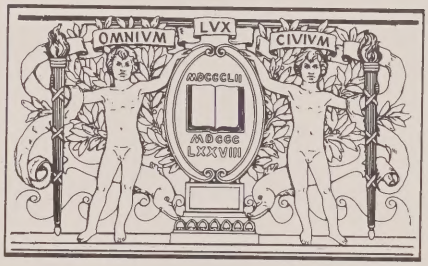

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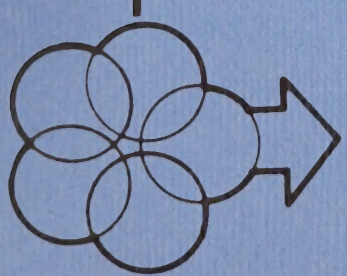
METRO WAYS TO UNDERSTANDING

A PLAN FOR THE VOLUNTARY ELIMINATION OF
RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS
OF THE BOSTON METROPOLITAN AREA

VOLUME III

EDUCATIONAL PROFILES

BOSTON SMSA REGIONAL SCHOOL DISTRICTS



THE METROPOLITAN PLANNING PROJECT

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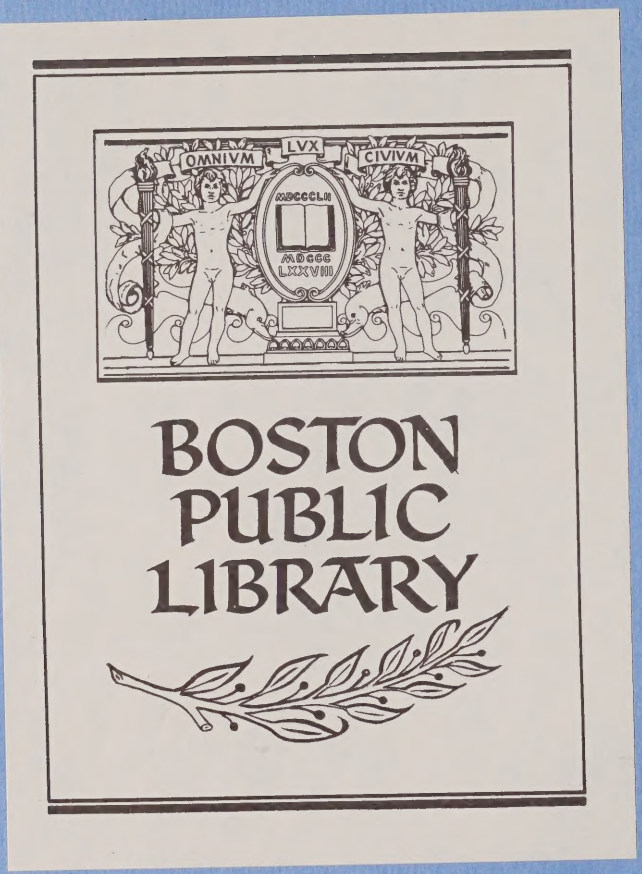

The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

"METRO WAYS TO UNDERSTANDING:

A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Educational Profiles for
Boston SMSA Regional School Districts

Dover - Sherborn # 655
Experimental School System of the Commonwealth of Massachusetts # 355
Hamilton - Wenham # 675
Lincoln - Sudbury # 695
North Shore Regional Vocational # 854

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1973-74

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a $300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socio-economic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

Marcia Marker Feld,
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Dr Forbes Bottomly

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INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

> To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington
Ashland

Bedford
Belmont
Beverly
Boston
Braintree
Brookline
Burlington

Cambridge
Canton
Chelsea
Cohasset
Concord

Danvers
Dedham
Dover
Duxbury

Everett

Framingham

Hamilton
Hanover
Hingham
Holbrook
Hull

Lexington
Lincoln
Lynn
Lynnfield

Malden
Manchester
Marblehead
Marshfield

Medfield
Medford
Melrose
Middleton
Millis
Milton

Nahant
Natick
Needham
Newton
Norfolk
North Reading
Norwell
Norwood

Peabody
Pembroke

Quincy

Randolph
Reading
Revere
Rockland

Salem
Saugus
Scituate
Sharon
Sherborn
Somerville
Stoneham
Sudbury
Swampscott

Topsfield

Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL #

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET;
City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support research staff in the "Instructional Use" category. These rooms are:

1. Art (General)
2. Arts and Crafts
3. Auditorium
4. Automotive
5. Band Room
6. Biology Laboratory
7. Bookkeeping
8. Chemistry Laboratory
9. Child Care Center
10. Chorus Room
11. Classroom Regular, (Regular, Interchangeable)
12. Classroom (Seminar Room)
13. Corrective Room (Athletics)
14. Earth Science Laboratory
15. Field House
16. General Science Laboratory
17. Graphic Arts
18. Gymnasium
19. Home Economics (Food)

20. Home Economics (General)
21. Home Economics (Multi-purpose Living Center)
22. Ice Skating Rink
23. Instructional Media Center
24. Language Arts Laboratory
25. Library
26. Mathematics Laboratory
27. Mechanical Drawing
28. Metal Shop
29. Music Room (General)
30. Office Machines
31. Office Practice
32. Physics Laboratory
33. Power Mechanics Shop
34. Sewing Room
35. Shop (General)
36. Social Studies Laboratory
37. Special Education Remedial Rooms
38. Stenography Room
39. Swimming Pool
40. Television Room
41. Typing Room
42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

1. Administrative Office
2. Audio-Visual Workroom
3. Cafeteria
4. Data Processing
5. Guidance Office
6. Health Suite
7. Kitchen
8. Lavatories (Boys')
9. Lavatories (Girls')
10. Shower and Locker Rooms
11. Storage (Books)
12. Storage (Custodial Supplies)
13. Storage (General Instructional Supplies)
14. Student Activity Room
15. Teachers' Lounge
16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of need students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished Student Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions"

1. Administrative Assistant
2. Assistant Director or Manager
3. Assistant or Vice-Principal
4. Assistant Superintendent
5. Assistant Supervisor
6. Director or Manager (Pupils or Programs)
7. Principal
8. Research
9. Superintendent

"Teachers" include:

1. Itinerant Teacher
2. Special Class Teacher (Handicapped)
3. Specialist (Reading, Speech)
4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

1. Attendance Supervisor
2. Chairman or Department Head
3. Counselor
4. Librarian
5. Nurse
6. Other Professional or Technical Personnel
7. Psychologist
8. Psychometrist
9. Social Worker (Adjustment Counselor)
10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include "White" students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white". An N.A. indicates that this information was not available for the school.

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

> The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.
> This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-72

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support Research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

NOTES AND SOURCES FOR THE COMMUNITY PROFILES

PAGE 1 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the R^2 (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- R^2's of .8 or .9 are very reliable, R^2's of .5, .6, or .7 are good, and R^2's of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 2 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 2 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information.

Ashland
Beverly
Braintree
Cohasset
Experimental School System of the Commonwealth of Massachusetts
Framingham
Hamilton-Wenham Regional High School
Manchester
Medfield
Medford
Middleton
Millis
Nahant
Norfolk
Pembroke
Saugus
Sherborn
Sudbury
Topsfield
Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 3 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children". The Title III program "supports proposals to advance creativity in education".

PAGE 3 - PUBLIC SCHOOL ATTENDING CHILDREN
Transported at Public Expense

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

PAGE 3 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

Aaa	Baa	Caa
Aa	Ba	Ca
A	B	C

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 3 - COMPREHENSIVE PER
Pupil Expenditure

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs. An N.A. indicates that this information was not available for the school district.

PAGE 3 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966", 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 4 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 4 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were $100,000 and the funds provided in 1967-68 were $50,000, the absolute dollar change in revenues would be $50,000 ($100,000-$50,000). The percent changes in revenues was calculated by dividing the difference between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were $100,000 and the 1967-68 funds provided were $50,000, the percent "Change in Funds Provided" would be equal to ($100,000-$50,000)/$50,000 = $50,000/$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 4 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

> The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 5 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 5 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar ($) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts from "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the

"Total Public School Funds Applied" in 1972-73 were $100,000 and the funds applied in 1967-68 were $50,000, the absolute dollar change in expenditures would be $50,000 ($100,000-$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were $100,000 and the 1967-68 funds expended were $50,000, the percent "Changes in Public School Funds Expended" would be equal to ($100,000-$50,000)/$50,000 = $50,000/ $50,000 = +100%. If there were no funds expended during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 5 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

> The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

Leslie S. May

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 355
School # 005

1973-74
School District: State Experimental School

School Name: Mass. Experimental School

No. & Street: 460 Blue Hill Avenue

City,State,Zip: Dorchester, Mass. 02121

Grade Organization: Ungraded

Facilities:

Initial Construction Date:	1971
Dates of Additions or Changes:	1973
# Rooms, Instructional Use:	10
# Rooms, Other Uses:	20
TOTAL	30

1973-74
Federal Programs

Title I:	
Type of Program:	
# of Students:	0
% School Enrollment:	
Lunch Program:	
# Students, Free:	266
# Students, Reduced Price:	0
TOTAL	266
% School Enrollment:	89.6
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

STAFF ETHNIC CENSUS: 1973-74

Professional Staff	Census		Age				Years in Present System			Position			
	#	%	Under 26	26-34	35-55	56 & Over	Under 3	3-9	10 & Over	Administrators	Teachers	Teacher Aides	Other Professionals
TOTAL	N.A.												
White	N.A.												
Black	N.A.												
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	N.A.												

School District #355
School # 005

STUDENT ETHNIC CENSUS: 1973-74

	Total	White	Non-white	Non-white			
				Black	Native-American	Asian-American	Spanish Surname
Number	297	56	241	194	0	2	45
Percent	100.0	18.9	81.1	65.3		0.7	15.2

RACIAL CENSUS 1967-68, 1970-71, 1972-73

Years	Total Enrollment	White		Non-white	
		#	%	#	%
1967-1968	School Not Opened				
1970-1971	School Not Opened				
1972-1973	294	190	64.6	104	35.4

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

	#	%	% Change in Proportional Distribution
TOTAL	Not Applicable	Not Applicable	
White	Not Applicable	Not Applicable	Not Applicable
Non-white	Not Applicable	Not Applicable	Not Applicable

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

Post High School Placement	Class of 1968		1972	
	#	%	#	%
4-yr. State College	N.A.		N.A.	
4-yr. Other College	N.A.		N.A.	
2-yr. State College	N.A.		N.A.	
2-yr. Other College	N.A.		N.A.	
Nurses Training	N.A.		N.A.	
Other Post Secondary	N.A.		N.A.	
Military	N.A.		N.A.	
Work	N.A.		N.A.	
Other	N.A.		N.A.	
TOTAL	N.A.		N.A.	

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	60	100.0
Chinese	0	
French	0	
Greek	0	
Italian	0	
Portuguese	0	
Spanish	60	100.0
Other	0	

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 355 STATE EXPERIMENTAL SCHOOL

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

ENROLLMENT PROJECTIONS ARE NOT AVAILABLE FOR THIS SCHOOL DISTRICT.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 355 STATE EXPERIMENTAL SCHOOL

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

Total	White		Non-White		Non-white							
					Black		Asian-American		Native-American		Spanish Surname	
	#	%	#	%	#	%	#	%	#	%	#	%
25	6	24.0	19	76.0	17	68.0	0		0		2	8.0

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

Staff Status	Total	White		Non-white		Non-white									
						Black		Asian-American		Native-American		Spanish Surname		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Teachers	30	7	23.3	23	76.7	19	63.3	0		0		4	13.3	0	
Teacher Aides	20	4	20.0	16	80.0	15	75.0	0		0		1	5.0	0	
Other Professional Staff	45	9	20.0	36	80.0	30	66.7	0		1	2.2	5	8.8	0	
Total	95	20	21.0	75	78.9	64	67.4	0		1	1.1	10	10.5	0	

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 355 STATE EXPERIMENTAL SCHOOL

THIS INFORMATION IS NOT AVAILABLE FOR THIS SCHOOL DISTRICT.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 355 STATE EXPERIMENTAL SCHOOL

THIS INFORMATION IS NOT AVAILABLE FOR THIS SCHOOL DISTRICT.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 355 STATE EXPERIMENTAL SCHOOL

THIS INFORMATION IS NOT AVAILABLE FOR THIS SCHOOL DISTRICT.

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 655
School # 405

1973-74
School District: Dover-Sherborn

School Name: Dover-Sherborn Regional Junior High

No. & Street: Farm

City,State,Zip: Dover, Mass. 02030

Grade Organization: 7-8

Facilities:
Initial Construction Date: 1962
Dates of Additions or Changes:

Rooms, Instructional Use: 31
Rooms, Other Uses: 19
TOTAL 50

1973-74
Federal Programs
Title I:
Type of Program:
# of Students: 0
% School Enrollment:
Lunch Program:
Students, Free:
Students, Reduced Price: (see Sr. H. S.)
TOTAL
% School Enrollment:
Bilingual Program:
Eligible Students: 0
% School Enrollment:
METCO Interdistrict Program:
Students: 9
% School Enrollment: 2.4

STAFF ETHNIC CENSUS: 1973-74

Professional Staff	Census		Age				Years in Present System			Position			
	#	%	Under 26	26-34	35-55	56 & Over	Under 3	3-9	10 & Over	Administrators	Teachers	Teacher Aides	Other Professionals
TOTAL	38	100.0	5	15	18	0	12	19	7	1	32	1	4
White	36	94.7	5	14	17	0	12	17	7	1	31	1	3
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	0		0	0	0	0	0	0	0	0	0	0	0

School District # 655
School # 405

STUDENT ETHNIC CENSUS: 1973-74

	Total	White	Non-white	Non-white			
				Black	Native-American	Asian-American	Spanish Surname
Number	379	367	12	11	0	1	0
Percent	100.0	96.8	3.2	2.9		0.3	

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

Years	Total Enrollment	White		Non-white	
		#	%	#	%
1967-1968	436	434	99.5	2	0.5
1970-1971	368	363	98.6	5	1.4
1972-1973	393	375	95.4	18	4.6

1967-1968, known as Dover Sherborn Reg. High
Starting 1970-1971, split up into Junior and Senior High

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

	#	%	% Change in Proportional Distribution
TOTAL	-43	-9.9	
White	-59	-13.6	-4.1
Non-white	+16	+800.0	+820.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 655
School # 505

1973-74
School District: Dover-Sherborn

School Name: Dover-Sherborn Regional Senior High

No. & Street: Junction

City,State,Zip: Dover, Mass. 02030

Grade Organization: 9-12

Facilities:
- Initial Construction Date: 1968
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 48
- # Rooms, Other Uses: 44
- TOTAL 92

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 10 (includes
  - # Students, Reduced Price: 0 Jr. H. S.)
  - TOTAL 10
  - % School Enrollment: 0.9
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

Professional Staff	Census		Age				Years in Present System			Position			
	#	%	Under 26	26-34	35-55	56 & Over	Under 3	3-9	10 & Over	Administrators	Teachers	Teacher Aides	Other Professionals
TOTAL	53	100.0	4	26	21	2	16	30	7	5	47	0	10
White	48	90.6	4	22	20	2	16	27	5	5	42	0	10
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	1	1.9	0	1	0	0	0	1	0	0	1	0	0

School District # 655
School # 505

STUDENT ETHNIC CENSUS: 1973-74

	Total	White	Non-white	Non-white			
				Black	Native-American	Asian-American	Spanish Surname
Number	723	717	6	4	0	0	2
Percent	100.0	99.2	0.8	0.6			0.3

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

Years	Total Enrollment	White		Non-white	
		#	%	#	%
1967-1968	436	434	99.5	2	0.5
1970-1971	595	590	99.2	5	0.8
1972-1973	690	678	98.3	12	1.7

1967-1968, known as Dover Sherborn Reg. High
starting 1970-1971, split up into Jr. High and Sr. High

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

	#	%	% Change in Proportional Distribution
TOTAL	+254	+58.0	
White	+244	+56.0	-1.2
Non-white	+10	+500.0	+240.0

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

Post High School Placement	Class of			
	1968		1972	
	#	%	#	%
4-yr. State College	N.A.		30	19.7
4-yr. Other College	N.A.		62	40.8
2-yr. State College	N.A.		4	2.6
2-yr. Other College	N.A.		21	13.8
Nurses Training	N.A.		3	2.0
Other Post Secondary	N.A.		9	5.9
Military	N.A.		1	0.7
Work	N.A.		19	12.5
Other	N.A.		3	2.0
TOTAL	N.A.		152	100.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 655 DOVER-SHERBORN REGIONAL

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

ENROLLMENT PROJECTIONS ARE NOT AVAILABLE FOR THIS SCHOOL DISTRICT.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 655 DOVER-SHERBORN REGIONAL

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

Total	White		Non-White		Non-white							
					Black		Asian-American		Native-American		Spanish Surname	
	#	%	#	%	#	%	#	%	#	%	#	%
75	N.A.		N.A.									

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

Staff Status	Total	White		Non-white		Non-white									
						Black		Asian-American		Native-American		Spanish Surname		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Teachers	71	71	100.0	0											
Teacher Aides	2	2	100.0	0											
Other Professional Staff	10	10	100.0	0											
Total	83	83	100.0	0											

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 655 DOVER-SHERBORN REGIONAL

EDUCATIONAL CHARACTERISTICS

FEDERALLY-FUNDED PROGRAMS: 1973-74		
Program	# of Students	% Total Enrollment
Title I	0	
Title III	0	

PUBLIC SCHOOL ATTENDING CHILDREN Transported at Public Expense		
	# Children	% of Total Enrollment
1967-68	451	101.8
1970-71	969	100.5
1972-73	1,073	104.1

1973 MOODY'S BOND RATING: N.A.

COMPREHENSIVE PER PUPIL EXPENDITURE			
Year	Total	Junior High School	High School
1967-68	$1,038		$1,038
1970-71	N.A.		N.A.
1972-73	N.A.		N.A.

STUDENTS ENROLLED IN METCO		
Year	# METCO Students	% of Total Enrollment
1967-68	0	
1970-71	0	
1972-73	9	1.3
1973-74	9	0.8

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 655 DOVER-SHERBORN

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

Year	Total Public School Funds Provided *	Local Sources		Commonwealth Sources		Federal Sources		Other School Districts	
		$	%	$	%	$	%	$	%
1967-68	262,112	62,029	23.7	183,469	70.0	16,614	6.4	0	
1970-71	274,152	57,320	20.9	193,589	70.6	23,243	8.5	0	
1972-73	400,993	99,136	24.7	281,446	70.2	20,411	5.1	0	

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

Changes in Public School Funds Provided 1967-72	Total		Local Sources		Commonwealth Sources		Federal Sources		Other School Districts	
	$	%	$	%	$	%	$	%	$	%
	138,881	53.0	37,107	59.8	97,977	53.4	3,797	22.9	0	

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

	Local Sources	Commonwealth Sources	Federal Sources	Other School Districts
% Change in Proportional Distribution of Revenue 1967-72	4.2	0.3	-20.3	0.0

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 655 DOVER-SHERBORN REGIONAL

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

Year	Total Public School Funds Applied	Expenditures by School Committee						Expenditures for Services provided by Other Municipal Agencies		Expenditures for Regional School Assessments		Expenditures of Federal Funds		Expenditures of Revolving Funds	
		Administration		Instruction		Other*									
	$	$	%	$	%	$	%	$	%	$	%	$	%	$	%
1967-68	678,311	27,993	4.1	305,180	45.0	304,732	44.9	0		0		2,659	0.4	37,747	5.6
1970-71	1,872,143	38,025	2.1	991,049	53.0	799,994	42.7	0		0		264	0.0	42,811	2.3
1972-73	2,213,316	49,788	2.2	1,188,330	53.7	906,859	41.0	0		0		1,291	0.1	67,048	3.0

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

Changes in Public School Funds Expended 1967-72	Total Public School Funds Applied	Expenditures by School Committee						Expenditures for Services provided by Other Municipal Agencies		Expenditures for Regional School Assessments		Expenditures of Federal Funds		Expenditures of Revolving Funds	
		Administration		Instruction		Other*									
	$	$	%	$	%	$	%	$	%	$	%	$	%	$	%
	1,535,005	+21,795	77.9	+883,150	289.4	+602,127	197.6	0	0.0	0	0.0	-1,368	-51.4	+29,301	77.6

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

Percent Change in Proportional Distribution of Expenditures 1967-72	Expenditures by School Committee			Expenditures for Services provided by Other Municipal Agencies	Expenditures for Regional School Assessments	Expenditures of Federal Funds	Expenditures of Revolving Funds
	Administration	Instruction	Other*				
	-46.3	19.3	-8.7	0.0	0.0	-75.0	-46.4

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 675
School # 505

1973-74
School District: Hamilton-Wenham

School Name: Hamilton-Wenham Regional High

No. & Street: 775 Bay Road

City,State,Zip: Hamilton, Mass. 01936

Grade Organization: 9-12

Facilities:
- Initial Construction Date: 1962
- Dates of Additions or Changes:
- # Rooms, Instructional Use: 49
- # Rooms, Other Uses: 35
- TOTAL 84

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 17
  - # Students, Reduced Price: 0
  - TOTAL 17
  - % School Enrollment: 1.9
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

Professional Staff	Census		Age				Years in Present System			Position			
	#	%	Under 26	26-34	35-55	56 & Over	Under 3	3-9	10 & Over	Administrators	Teachers	Teacher Aides	Other Professionals
TOTAL	75	100.0	4	37	18	3	17	35	10	7	52	0	16
White	75	100.0	4	37	18	3	17	35	10	7	52	0	16
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	0		0	0	0	0	0	0	0	0	0	0	0

School District # 675
School # 505

STUDENT ETHNIC CENSUS: 1973-74

	Total	White	Non-white	Non-white			
				Black	Native-American	Asian-American	Spanish Surname
Number	893	883	10	10	0	0	0
Percent	100.0	98.9	1.1	1.1			

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

Years	Total Enrollment	White		Non-white	
		#	%	#	%
1967-1968	716	713	99.6	3	0.4
1970-1971	828	818	98.8	10	1.2
1972-1973	904	892	98.7	12	1.3

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

	#	%	% Change in Proportional Distribution
TOTAL	+188	+26.0	
White	+179	+25.1	-0.9
Non-white	+9	+300.0	+225.0

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

Post High School Placement	Class of 1968		1972	
	#	%	#	%
4-yr. State College	12	3.6	35	17.9
4-yr. Other College	143	42.6	46	23.5
2-yr. State College	37	11.0	16	8.6
2-yr. Other College	49	14.6	15	7.7
Nurses Training	7	20.8	5	2.6
Other Post Secondary	26	7.7	13	6.6
Military	17	5.1	3	1.5
Work	31	9.2	51	26.0
Other	14	4.2	12	6.1
TOTAL	336	100.0	196	100.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 675 HAMILTON-WENHAM

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

School Year Beginning in Fall of	Total 7-12 (R^2=.990)	White 7-12 (R^2=.990)	Non-white 7-12 (R^2=.828)
1964	622.000	621.000	1.00000
1965	656.000	654.000	2.00000
1966	674.000	672.000	2.00000
1967	716.000	713.000	3.00000
1968	742.000	733.000	9.00000
1969	808.000	795.000	13.0000
1970	828.000	818.000	10.0000
1971	862.000	842.000	20.0000
1972	904.000	892.000	12.0000
1973	935.721	917.368	14.9130
1974	971.486	951.088	14.9437
1975	1007.25	984.788	14.9538
1976	1043.02	1018.49	14.9571
1977	1078.79	1052.19	14.9582
1978	1114.55	1085.89	14.9586
1979	1150.32	1119.59	14.9587
1980	1186.09	1153.29	14.9587
1981	1221.85	1186.99	14.9587
1982	1257.62	1220.69	14.9587

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 675 HAMILTON-WENHAM REGIONAL

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

Total	White		Non-White		Non-white							
					Black		Asian-American		Native-American		Spanish Surname	
	#	%	#	%	#	%	#	%	#	%	#	%
53	N.A.		N.A.									

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

Staff Status	Total	White		Non-white		Non-white									
						Black		Asian-American		Native-American		Spanish Surname		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Teachers	56	56	100.0	0											
Teacher Aides	5	5	100.0	0											
Other Professional Staff	2	2	100.0	0											
Total	63	63	100.0	0											

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 675 HAMILTON-WENHAM REGIONAL

EDUCATIONAL CHARACTERISTICS

FEDERALLY-FUNDED PROGRAMS: 1973-74		
Program	# of Students	% Total Enrollment
Title I	0	
Title III	0	

PUBLIC SCHOOL ATTENDING CHILDREN Transported at Public Expense		
	# Children	% of Total Enrollment
1967-68	541	76.1
1970-71	744	93.0
1972-73	773	85.0

1973 MOODY'S BOND RATING: A

COMPREHENSIVE PER PUPIL EXPENDITURE			
Year	Total	Junior High School	High School
1967-68	$721		$721
1970-71	N.A.		N.A.
1972-73	N.A.		N.A.

STUDENTS ENROLLED IN METCO		
Year	# METCO Students	% of Total Enrollment
1967-68	0	
1970-71	15	1.8
1972-73	11	1.2
1973-74	0	

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

Year	Total Public School Funds Provided *	Local Sources		Commonwealth Sources		Federal Sources		Other School Districts	
		$	%	$	%	$	%	$	%
1967-68	160,435	56,971	35.5	88,757	55.3	14,187	8.8	520	0.3
1970-71	159,872	46,643	29.2	99,731	62.4	12,828	76.8	670	0.4
1972-73	252,772	43,339	17.1	114,012	45.1	94,091	37.2	1,330	0.5

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

Changes in Public School Funds Provided 1967-72	Total		Local Sources		Commonwealth Sources		Federal Sources		Other School Districts	
	$	%	$	%	$	%	$	%	$	%
	92,337	57.6	-13,632	-23.9	25,255	28.5	79,904	563.2	810	155.8

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

	Local Sources	Commonwealth Sources	Federal Sources	Other School Districts
% Change in Proportional Distribution of Revenue 1967-72	-51.8	-18.4	322.7	66.7

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 675 HAMILTON-WENHAM REGIONAL

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

Year	Total Public School Funds Applied	Expenditures by School Committee						Expenditures for Services provided by Other Municipal Agencies		Expenditures for Regional School Assessments		Expenditures of Federal Funds		Expenditures of Revolving Funds	
		Administration		Instruction		Other*									
	$	$	%	$	%	$	%	$	%	$	%	$	%	$	%
1967-68	709,140	15,656	2.2	367,819	51.9	300,242	42.3	0		0		1,364	0.2	24,059	3.4
1970-71	1,044,073	25,175	2.4	632,455	60.6	332,685	31.9	0		0		418	0.0	53,340	5.1
1972-73	1,303,709	27,399	2.1	761,397	58.4	364,818	28.0	0		0		93,461	7.2	56,634	4.3

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

Changes in Public School Funds Expended 1967-72	Total Public School Funds Applied	Expenditures by School Committee						Expenditures for Services provided by Other Municipal Agencies		Expenditures for Regional School Assessments		Expenditures of Federal Funds		Expenditures of Revolving Funds	
		Administration		Instruction		Other*									
	$	$	%	$	%	$	%	$	%	$	%	$	%	$	%
	594,569	11,743	75.0	393,578	107.0	64,576	21.5	0	0.0	0	0.0	92,097	6752.0	32,575	135.4

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

Percent Change in Proportional Distribution of Expenditures 1967-72	Expenditures by School Committee			Expenditures for Services provided by Other Municipal Agencies	Expenditures for Regional School Assessments	Expenditures of Federal Funds	Expenditures of Revolving Funds
	Administration	Instruction	Other*				
	-4.5	12.5	-33.8	0.0	0.0	3500.0	26.5

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 695
School # 505

1973-74
School District: Lincoln-Sudbury

School Name: Lincoln-Sudbury Reg. High

No. & Street: 390 Lincoln Road

City,State,Zip: Sudbury, Mass. 01776

Grade Organization: 9-12

Facilities:
- Initial Construction Date: 1956
- Dates of Additions or Changes: 1961, 1966, 1973
- # Rooms, Instructional Use: 98
- # Rooms, Other Uses: 43
- TOTAL 141

1973-74
Federal Programs
- Title I:
  - Type of Program:
  - # of Students: 0
  - % School Enrollment:
- Lunch Program:
  - # Students, Free: 16
  - # Students, Reduced Price: 0
  - TOTAL 16
  - % School Enrollment: 0.8
- Bilingual Program:
  - # Eligible Students: 0
  - % School Enrollment:
- METCO Interdistrict Program:
  - # Students: 0
  - % School Enrollment:

STAFF ETHNIC CENSUS: 1973-74

Professional Staff	Census		Age				Years in Present System			Position			
	#	%	Under 26	26-34	35-55	56 & Over	Under 3	3-9	10 & Over	Administrators	Teachers	Teacher Aides	Other Professionals
TOTAL	155	100.0	11	60	59	5	49	63	23	10	116	4	25
White	146	94.2	10	57	56	5	44	61	23	9	108	4	25
Black	4	2.6	0	2	1	0	2	1	0	0	4	0	0
Spanish Surname	1	0.6	0	1	0	0	1	0	0	0	1	0	0
Asian-American	1	0.6	0	0	1	0	1	0	0	0	1	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	1	0.6	0	0	1	0	0	1	0	1	1	0	0

School District # 695
School # 505

STUDENT ETHNIC CENSUS: 1973-74

	Total	White	Non-white	Non-white			
				Black	Native-American	Asian-American	Spanish Surname
Number	1,959	1,895	64	53	0	11	0
Percent	100.0	96.7	3.3	2.7		0.6	

RACIAL CENSUS: 1967-68, 1970-71, 1972-73

Years	Total Enrollment	White		Non-white	
		#	%	#	%
1967-1968	1,303	1,284	98.5	19	1.5
1970-1971	1,679	1,618	96.4	61	3.6
1972-1973	1,954	1,898	97.1	56	2.9

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

	#	%	% Change in Proportional Distribution
TOTAL	+651	+50.0	
White	+614	+47.8	-1.4
Non-white	+37	+194.7	+93.3

FOLLOW UP OF HIGH SCHOOL GRADUATES: 1968, 1972

Post High School Placement	Class of 1968		Class of 1972	
	#	%	#	%
4-yr. State College	N.A.		59	13.9
4-yr. Other College	N.A.		181	42.6
2-yr. State College	N.A.		21	4.9
2-yr. Other College	N.A.		19	4.5
Nurses Training	N.A.		2	0.5
Other Post Secondary	N.A.		5	1.2
Military	N.A.		5	1.2
Work	N.A.		71	16.7
Other	N.A.		62	14.6
TOTAL	N.A.		425	100.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 695 LINCOLN-SUDBURY REGIONAL

EDUCATIONAL CHARACTERISTICS

PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

School Year Beginning in Fall of	Total 7-12 (R^2=.996)	White 7-12 (R^2=.996)	Non-white 7-12 (R^2=.948)
1964	894.000	886.000	8.00000
1965	1050.00	1036.00	14.0000
1966	1174.00	1163.00	11.0000
1967	1303.00	1284.00	19.0000
1968	1450.00	1419.00	31.0000
1969	1617.00	1569.00	48.0000
1970	1676.00	1618.00	58.0000
1971	1877.00	1809.00	68.0000
1972	1954.00	1898.00	56.0000
1973	2063.91	1992.48	65.5759
1974	2155.82	2079.86	66.3527
1975	2236.36	2156.89	66.7277
1976	2306.09	2223.96	66.9070
1977	2365.75	2281.74	66.9924
1978	2416.31	2331.06	67.0331
1979	2458.82	2372.83	67.0523
1980	2494.32	2407.96	67.0614
1981	2523.79	2437.35	67.0658
1982	2548.15	2461.82	67.0678

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 695 LINCOLN-SUDBURY REGIONAL

EDUCATIONAL CHARACTERISTICS

NUMBER OF TEACHERS BY RACE: 1972-73

Total	White		Non-White		Non-white							
					Black		Asian-American		Native-American		Spanish Surname	
	#	%	#	%	#	%	#	%	#	%	#	%
118	115	97.5	3	2.5	1	0.8	0		0		2	1.7

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74

Staff Status	Total	White		Non-white		Non-white									
						Black		Asian-American		Native-American		Spanish Surname		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Teachers	110	104	94.5	6	5.5	4	3.6	1	0.9	0		1	0.9	0	
Teacher Aides	0	0		0											
Other Professional Staff	16	15	93.6	1	6.3	1	6.3	0		0		0		0	
Total	126	119	94.4	7	5.6	5	4.0	1	0.8	0		1	0.8	0	

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 695 LINCOLN-SUDBURY REGIONAL

EDUCATIONAL CHARACTERISTICS

FEDERALLY-FUNDED PROGRAMS: 1973-74		
Program	# of Students	% Total Enrollment
Title I	0	
Title III	0	

PUBLIC SCHOOL ATTENDING CHILDREN Transported at Public Expense		
	# Children	% of Total Enrollment
1967-68	0	
1970-71	1,574	96.2
1972-73	1,832	95.7

1973 MOODY'S BOND RATING: N.A.

COMPREHENSIVE PER PUPIL EXPENDITURE			
Year	Total	Junior High School	High School
1967-68	$968		$968
1970-71	N.A.		N.A.
1972-73	$1,427		$1,427

STUDENTS ENROLLED IN METCO		
Year	# METCO Students	% of Total Enrollment
1967-68	0	
1970-71	36	2.1
1972-73	31	1.6
1973-74	44	2.2

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

Year	Total Public School Funds Provided *	Local Sources		Commonwealth Sources		Federal Sources		Other School Districts	
		$	%	$	%	$	%	$	%
1967-68	338,774	64,002	18.9	229,649	67.8	45,123	13.3	0	
1970-71	470,950	94,139	20.0	330,823	70.2	45,988	9.8	0	
1972-73	821,207	139,608	17.0	597,661	72.8	83,938	10.2	0	

Notes: *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.

ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

Changes in Public School Funds Provided 1967-72	Total		Local Sources		Commonwealth Sources		Federal Sources		Other School Districts	
	$	%	$	%	$	%	$	%	$	%
	482,433	142.4	75,606	118.2	368,012	160.2	38,815	86.0	0	0.0

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

	Local Sources	Commonwealth Sources	Federal Sources	Other School Districts
% Change in Proportional Distribution of Revenue 1967-72	- 10.1	6.6	23.3	0.0

EDUCATIONAL CHARACTERISTICS

PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

Year	Total Public School Funds Applied	Expenditures by School Committee						Expenditures for Services provided by Other Municipal Agencies		Expenditures for Regional School Assessments		Expenditures of Federal Funds		Expenditures of Revolving Funds	
		Administration		Instruction		Other*									
	$	$	%	$	%	$	%	$	%	$	%	$	%	$	%
1967-68	1,747,822	58,975	3.4	875,046	50.1	753,982	43.1	0		0		7,823	0.4	51,996	3.0
1970-71	2,721,576	87,334	3.2	1,548,981	56.9	970,182	35.6	0		0		11,736	0.4	103,343	3.8
1972-73	3,320,458	115,341	3.5	1,982,495	59.7	1,118,630	33.7	0		0		5,211	0.2	98,781	3.0

ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

Changes in Public School Funds Expended 1967-72	Total Public School Funds Applied	Expenditures by School Committee						Expenditures for Services provided by Other Municipal Agencies		Expenditures for Regional School Assessments		Expenditures of Federal Funds		Expenditures of Revolving Funds	
		Administration		Instruction		Other*									
	$	$	%	$	%	$	%	$	%	$	%	$	%	$	%
	+1,572,636	+56,366	95.6	+1,107,449	126.6	+364,648	48.4	0	0.0	0	0.0	-2,612	-33.4	+46,785	90.0

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

Percent Change in Proportional Distribution of Expenditures 1967-72	Expenditures by School Committee			Expenditures for Services provided by Other Municipal Agencies	Expenditures for Regional School Assessments	Expenditures of Federal Funds	Expenditures of Revolving Funds
	Administration	Instruction	Other*				
	2.9	19.2	-21.8	0.0	0.0	-50.0	0.0

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 854 NORTH SHORE REGIONAL VOCATIONAL

NORTH SHORE REGIONAL VOCATIONAL HIGH SCHOOL IS SCHEDULED TO BE OPENED IN 1977.

NORTH SHORE REGIONAL VOCATIONAL IS A METROPOLITAN PLANNING PROJECT APPROVING SCHOOL DISTRICT.

NORTH SHORE REGIONAL VOCATIONAL SCHOOL DISTRICT
283 CABOT STREET
BEVERLY, MASSACHUSETTS 01915